

PLAN FOR SUCCESS

STEP ONE: GOALS

Know your needs and aspirations. Consider your future goals and personal interests when selecting academic and option courses.

STEP TWO: EARNING CREDITS

Understand the high school credit, course numbering, and semester system.

- **Credits:** All courses require a 50% or better to earn credits and advance to the next level. Note that many academic courses recommend at least 65% to ensure success at the next level. Core classes are worth 5 credits each. 100 credits are necessary for an Alberta High School Diploma.
- **Course Numbering:** Course numbers indicate the grade and “stream.” Grade 10 courses are designated 10, 14, 10–1, 10–2 etc., while grade 11 courses begin with a 2 and grade 12 courses begin with a 3.

STEP THREE: DIPLOMA REQUIREMENTS

Understand the requirements for an Alberta High School Diploma. For more information check out www.alis.gov.ab.ca. You must earn a minimum of 100 credits, which must include:

- English 30-1 or 30-2
- Social Studies 30-1 or 30-2
- 10 credits in Science
- 20 level Math is required
- C.A.L.M. 20
- Physical Education 10
- 10 Credits from CTS, Fine Arts, International Languages, and/or Physical Education 20/30
- 10 credits in any 30-level academic or option course(s) (in addition to English and Social Studies)

STEP FOUR: MAKE A 3-YEAR PLAN

Plan for balance in your credit load as you choose courses for each of the three years spent in high school. It is recommended that the following credit load be followed:

Grade 10 40+ credits

How will I know what courses to take? All grade 10 students select 8 courses including English, Social Studies, Science, Math, Physical Education, and 3 Option Courses, as well as 2 alternate option courses. Students in grade 10 are not permitted to have spares.

Grade 11 35+ credits

Grade 12 Students should plan their program to ensure that they will meet all diploma requirements within 3 years. To participate in graduation ceremonies at W. P. Wagner you must be on track to earn 100 credits by the end of your grade 12 year.

STEP FIVE: AWARDS FOR ACHIEVEMENT

Research available awards for academic achievement (e.g. Alexander Rutherford Scholarship, post-secondary scholarships). Attend the scholarship information lunch sessions and the evening session offered at the school in the Fall.

STEP SIX: POST-SECONDARY REQUIREMENTS

Research the entrance requirements for post-secondary programs before finalizing your individual high school plan. Also, the W. P. Wagner website, <http://wpwagner.epsb.ca>, has handy links to post-secondary institutions as well as scholarship and career information. Visit Student Services for more information on post-secondary entrance requirements.

STEP SEVEN: APPLY

Apply your knowledge and plans by filling out and keeping track of your high school program plan (circle the course number you intend to take).